

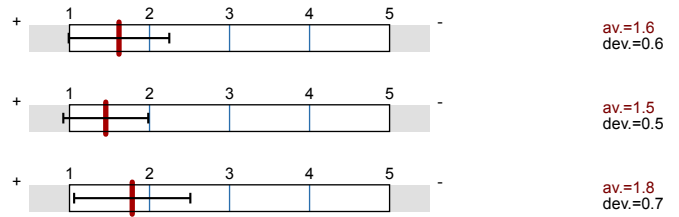


Overall indicators

Global Index

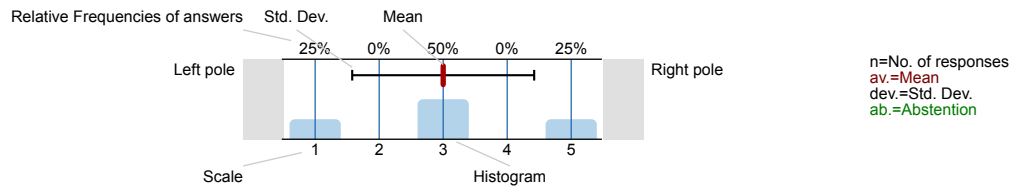
1. Class/Seminar Teacher Evaluation

2. Course Evaluation



Legend

Question text

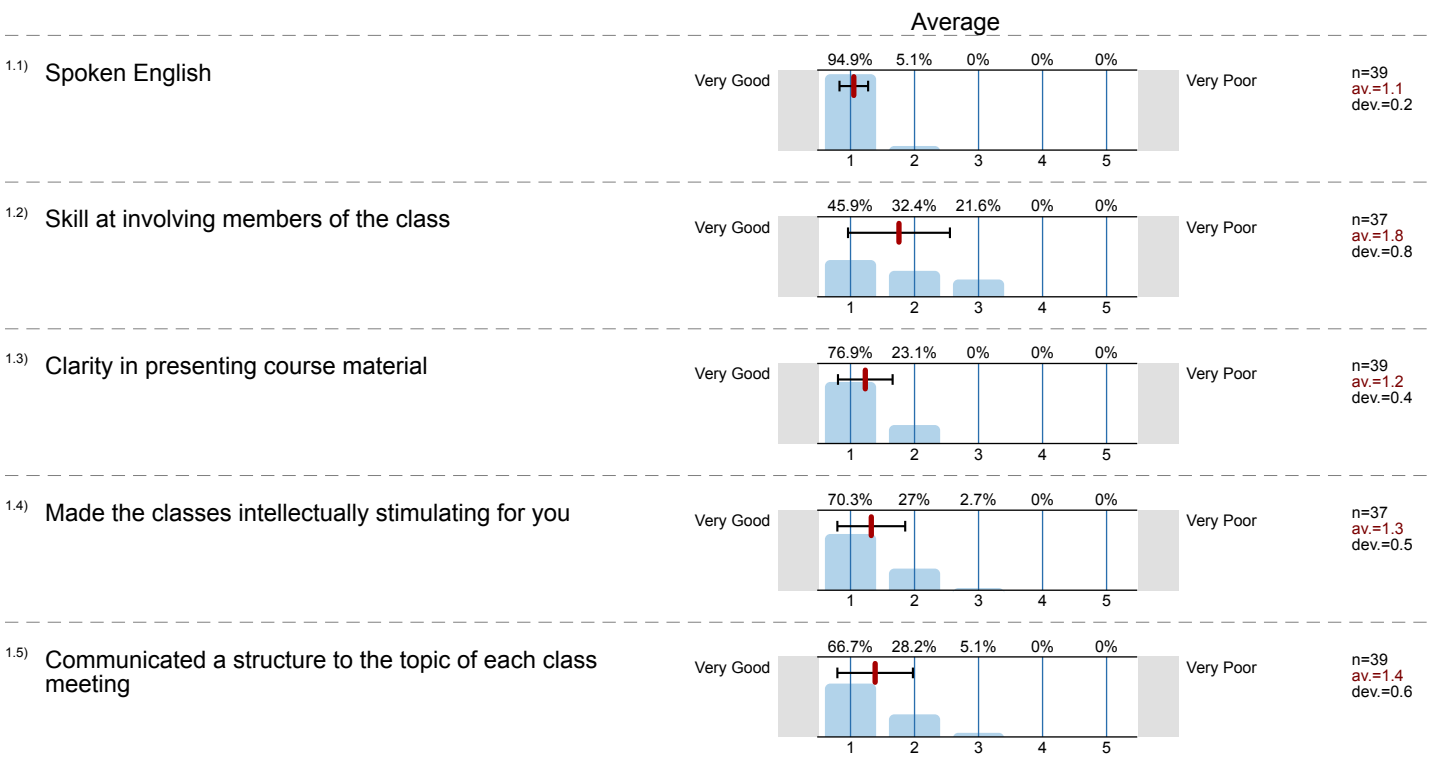


1. Class/Seminar Teacher Evaluation

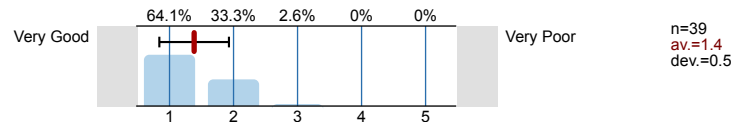
This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section (overleaf) asks for your views on the course as a whole *at this point in time*. Finally, the third section asks for some information about you, to aid analysis.

Your responses will be used to identify areas of good practice. They will also be used to help improve the teaching and learning experience for you and your peers. Please complete the survey thoughtfully and constructively, marking one box for each question unless indicated otherwise.

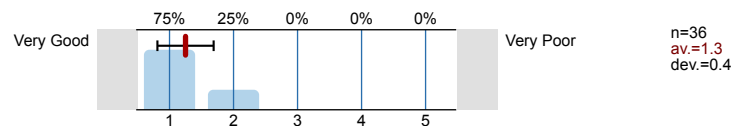
Please rate your class/seminar teacher on the points below using the following scale:
 (1 – very good, 2 – good, 3 – average, 4 – poor, 5 – very poor, not applicable)



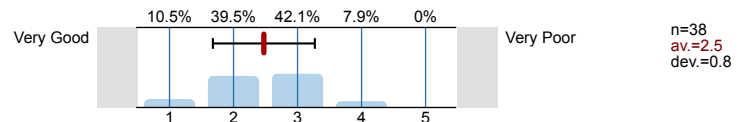
1.6) Provided helpful feedback on your work/performance



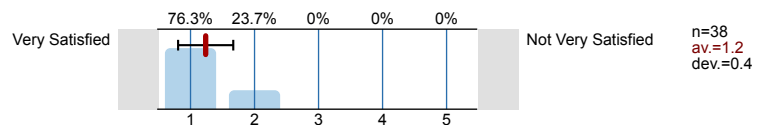
1.7) Improved your understanding of the course material



1.8) Please rate your own contribution to classes/ seminars using the same scale



1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?



1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

He evaluates the material very clearly and concisely.

Going over the problem sets is good, especially when more attention is paid to difficult concepts i.e. going more in depth on one question rather than trying to do them all.

I thought that you were incredibly clear in explaining the material and were of great benefit when it came to understanding the assignments.

→ more exam questions i.e. the class where we went through the exam question was extremely useful.

Have office hours on a different day to the day homework is meant to be submitted,

He gives a lot of examples and breaks down difficult topics into easy parts of a whole question to aid understanding.

- Like that he goes through the topics covered in lectures first.
 - maybe he can do this each week.
- Speaks too fast.

Gives helpful feedback on submitted work.

Very slow & thorough which is very helpful

Very ~~slow~~ clear when presenting the topics, and problems.

Sometimes just followed online solutions, which isn't great, but often provided own insight which is good.